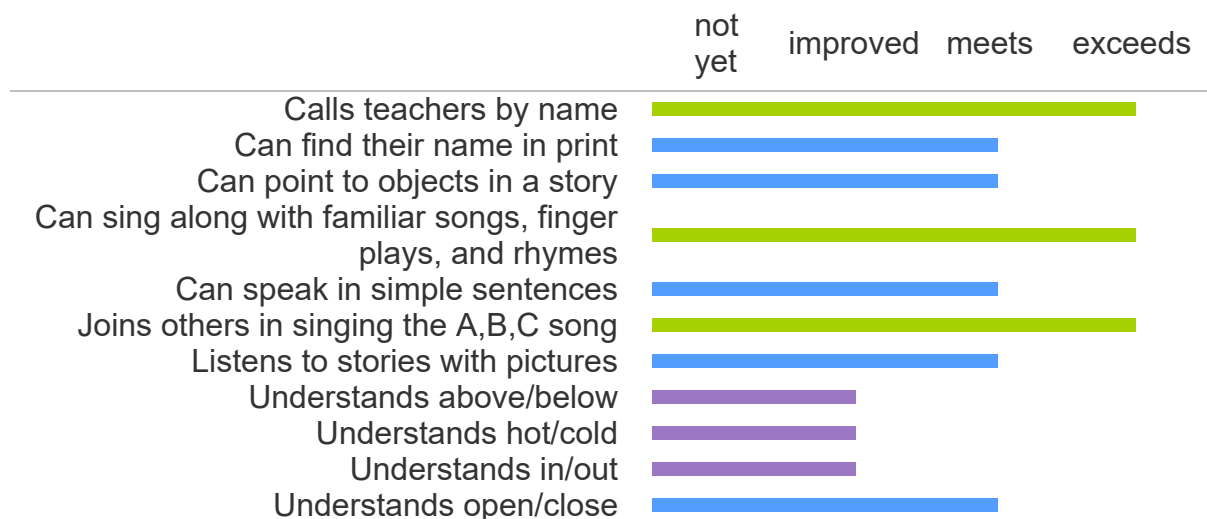


# John Smith

Progress in 2 Year Olds as of **March 2018**

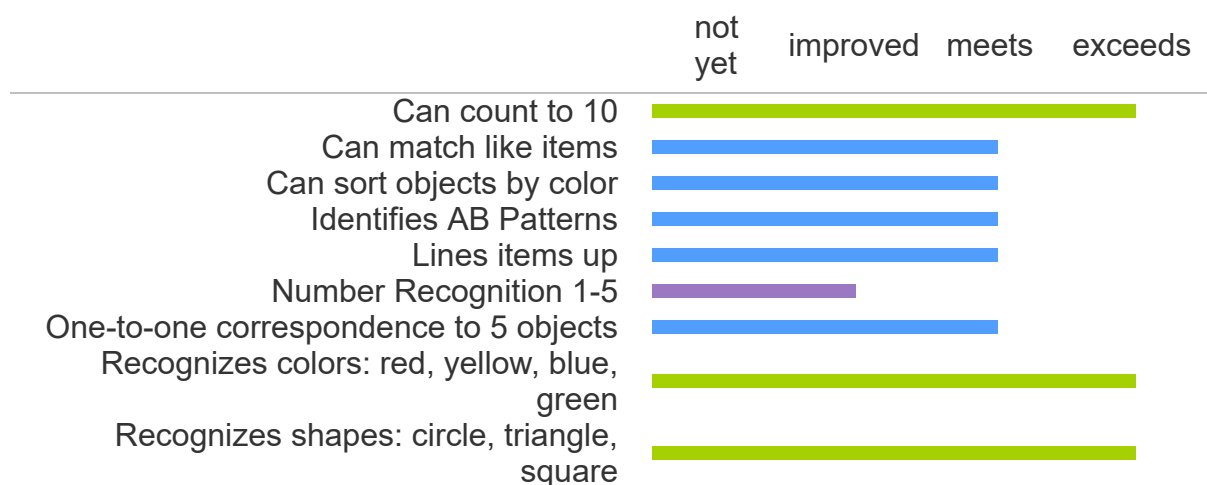
## Language & Reading



teacher comments

John is really improving with his language and communication skills. He is making progress every day

## Math, Shapes & Colors

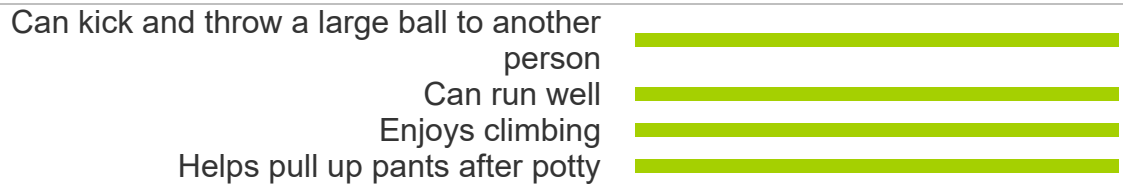


teacher comments

John is doing wonderful in math! He is counting all the way up to 20 and and is right on track with his number and shape recognition. We are still working on recognizing numbers in print.

# PE

not yet    improved    meets    exceeds

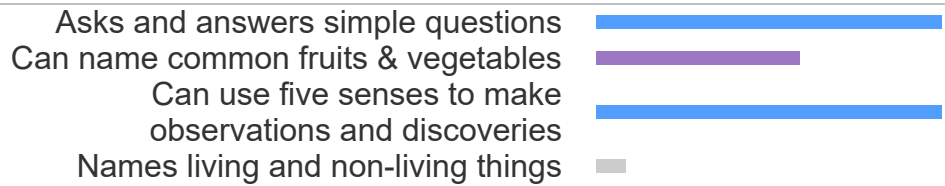


teacher comments

John exceeds all requirements for gross motor skills.

# Science/Sensory

not yet    improved    meets    exceeds

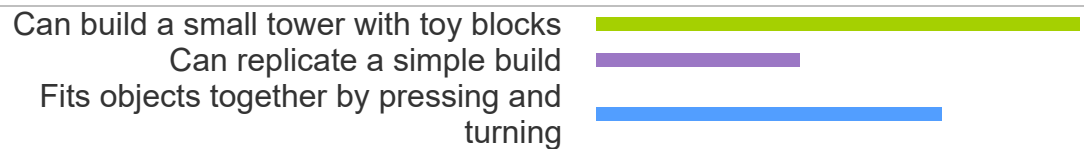


teacher comments

John loves science! He is always engaged and loves to get his hands dirty. We will introduce living and non-living things in our April and May curriculum.

# Engineering/Art Design

not yet    improved    meets    exceeds



teacher comments

John loves building in our dedicated engineering times. He definitely prefers to build on "his own terms" but is showing improvement in copying a building that a teacher has made. We will continue to work on this skill for the remainder of the school year.

## Pre-Writing

not yet    improved    meets    exceeds

Begins to draw vertical and horizontal lines	
Imitates circular stroke	
Makes crayon rubbings	
Uses crayon to scribble	

### teacher comments

John meets all standards for pre-writing skills.

## Fine Motor

not yet    improved    meets    exceeds

Can fold when shown how	
Can make a snake out of play dough	
Can put together a chunky puzzle	
Can tear paper	
Can use play dough scissors	
Uses a fork and spoon successfully	

### teacher comments

John is great at puzzles! It is frequently a choice activity of his when given free play. He is also meeting or exceeding all developmental milestones for fine motor skill development.

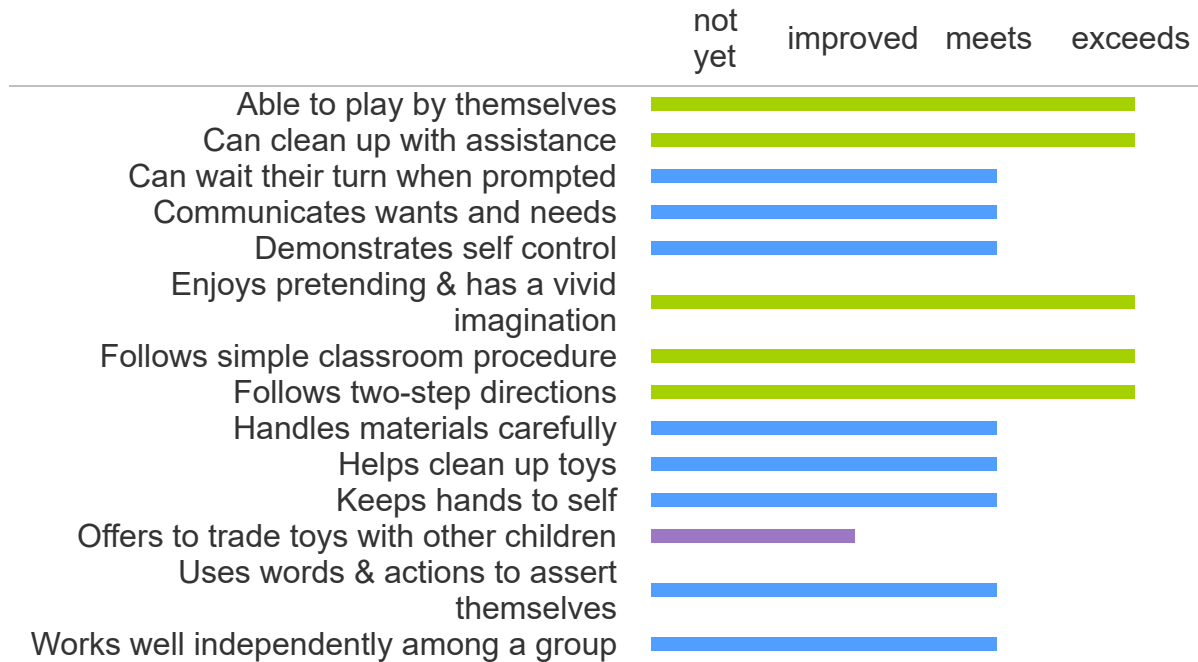
## Social Studies

	not yet	improved	meets	exceeds
Can identify girl vs. boy				
Can identify own sex				
Can say first and last name				
Engages in pretend feeding/eating routines during play with a peer or an adult				
Knows own age				
Notices community helpers and the vehicles they use				
Points to flags in environment or in picture books when requested				

### teacher comments

John is showing signs of understanding the world around him. He knows his first, last and even his middle name! During story time we frequently discuss how the book fits into our world and John is able to point out many things related to the world around him, such as community helpers, cityscapes vs. countryside and people's emotions.

## Character traits that support learning



### teacher comments

John does great at solitary play and is able to clean up his toys when reminded. He is also doing well at parallel play (playing next to a child in a similar activity) but still struggles with sharing toys...a very common trait at this age. However, he is working on communicating with his peers verbally and frequently accepts trades!

### teacher comments

John is progressing very well in class. He enjoys coming to school, has a happy demeanor throughout the day and plays well with others. He is meets or exceeds all developmental milestones. His one area to work on at this time is recognizing numbers. John will be ready to move up to the 3yr old room upon his birthday in 2 months.