

# Sample Child

Progress in Pre-Kindergarten as of August 2016

## Character Traits that Support Learning

able to play by themselves	not yet	improved	meets	exceeds
able to share				
accepts responsibility				
demonstrates self control				
express ideas orally and by drawing				
follows and understands classroom rules				
requests help when needed				
works together with other children				

## Engineering

build with purpose	not yet	improved	meets	exceeds
can explain steps used to build				
can work in a group to design projects				

## fine motor

can connect the dots 1-30	not yet	improved	meets	exceeds
can cut out shapes				
can cut straight lines				
grasps pencil properly				
holds scissors properly				

## gross motor

can dress self	not yet	improved	meets	exceeds
can throw and catch a ball				
independent self help				
puts shoes on correctly				
ties their own shoe				

**math**

not yet improved meets exceeds

be able to write numbers 1-10  
 describe order of events or objects by  
 using 1st/2nd, before/after, between  
 follow simple directions  
 identify between 2d and 3d shapes circle,  
 sphere, square, cube, triangle, cone  
 identify patterns and create new ones  
 AAB, BBA, ABC, AABC, ABCD  
 know difference between letters and  
 numbers  
 knows calendar (months,days,weeks)  
 knows opposites (tall/short, hot/cold)  
 show and create simple  
 addition/subtraction  
 skip count to 100  
 sort objects by color,shape,size  
 understand and use words that show  
 position (up/down,over/under)  
 use terms to describe location (over,  
 under, near)

**Reading/Language**

not yet improved meets exceeds

blend sounds to form one syllable words  
 break down words saying beginning,  
 middle and ending sounds  
 describe characters in story  
 kinder sight words  
 place events in order of time (1st, next,  
 last)  
 retell important facts and predict from  
 stories  
 Rote-rhyme, rhythm, and repetition  
 speak and share in complete sentences  
 story telling and sequencing

**science**

not yet improved meets exceeds

ask and answer simple questions  
 describe, sort, and classify objects from  
 environment (living/nonliving)  
 explain observations in own words  
 hypothesize  
 identify seasons/weather/temperature  
 use 5 senses to make observations and  
 discoveries

**social studies**

not yet improved meets exceeds

know address and phone number  
 name self and family members  
 place events in order of time (1st, next,  
 last)

**writing**

can write first name and attempt to write  
last name  
can write the alphabet  
identify upper and lower case letters  
tries to sound out the word and writes it  
out the way it is heard  
understands there's punctuation at the  
end of a sentence

not yet improved meets exceeds