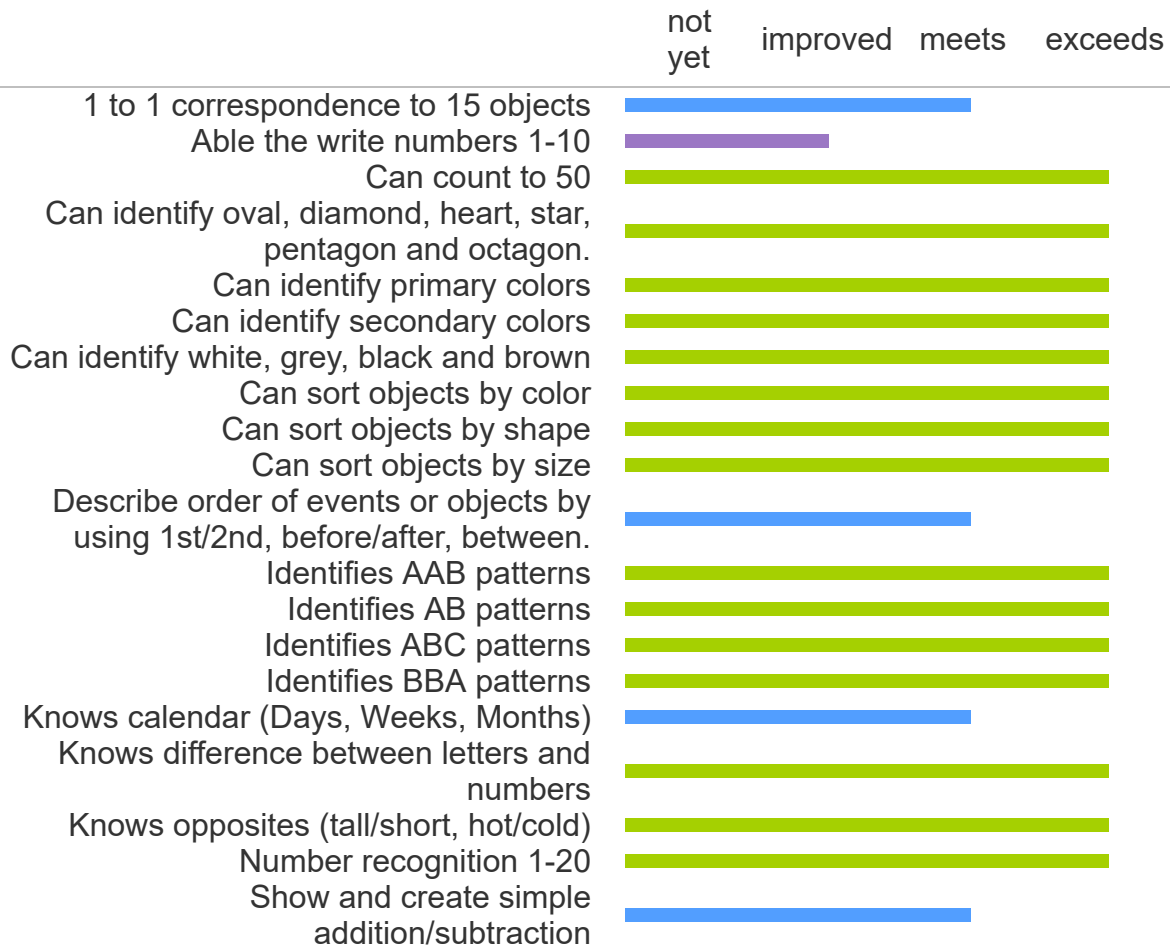


John Adams

Progress in 4 Year Olds as of **July 2018**




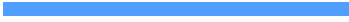
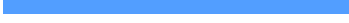


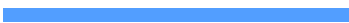
Math



teacher comments

John is doing very well in math! He has mastered sorting and patterns which he will continue to expand on in Kindergarten next year. He is writing his numbers well, but frequently writes the 2, 5 and 9 backwards. We will continue working on those in class. He is also able to recognize numbers up to 50 and count to 100!



Science & Nutrition

	not yet	improved	meets	exceeds
Able to hypothesize				
Asks and answers simple questions				
Can describe, sort and classify objects from environment (living/non-living)				
Can group fruits and vegetables				
Can identify season, weather and temperature				
Can use 5 senses to make observations and discoveries				
Explains observations in own words				
Knows the difference between always food and sometimes food				

teacher comments

John loves to hypothesize! Before we begin any science lesson or experiment he loves to tell us what he thinks is going to happen next. I love the way his mind thinks!

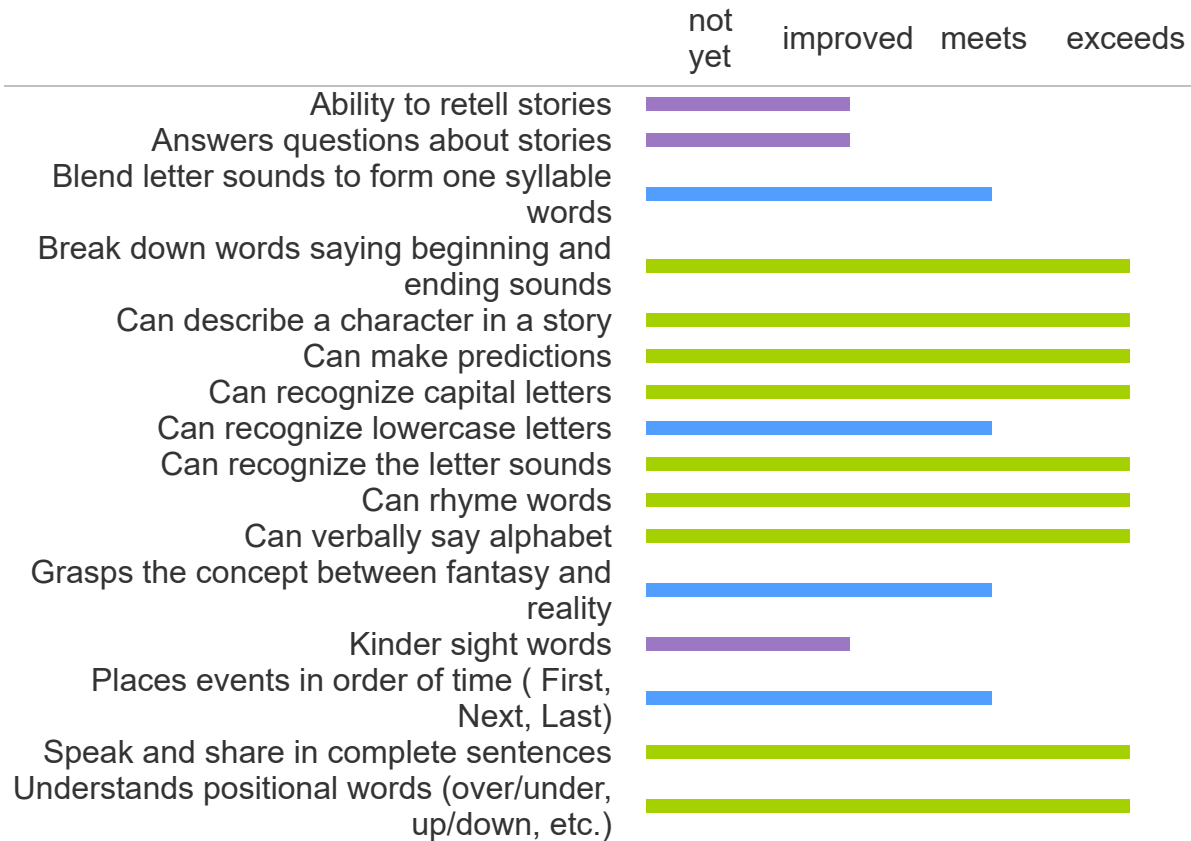
Social Studies

	not yet	improved	meets	exceeds
Can name self and family members				
Memorized and recites phone number				

teacher comments

In class we practice mom's phone number to a cute song. Ask John to sing it for you!

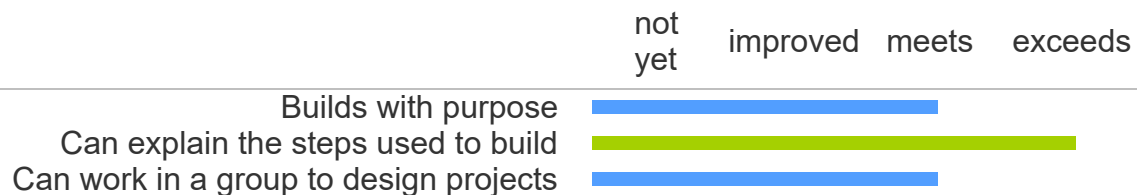
Reading & Language



teacher comments

John is ahead of the game for reading. He has mastered rhyming words and beginning and ending sounds of words. He is doing well with simple word families (c-at, r-at, m-at) and knows about half of the kindergarten sight words. One area we are still working on is reading comprehension and story re-telling. This would be a great activity to reinforce at home during story time.

Engineering/Math



teacher comments

John loves building! His favorite is to build with our magnetic blocks. His designs have become very creative. He does well when given builds to copy and can follow directions to build something tall vs. short.

Character traits that support learning

	not yet	improved	meets	exceeds
Able to play by themselves				
Able to share				
Accepts corrections cheerfully				
Accepts responsibility				
Demonstrates self control				
Displays good clean up habits				
Enjoys pretending and has a vivid imagination				
Expresses ideas orally and by drawing				
Follows and understands classroom rules				
Handles materials carefully				
Keeps hands to self				
Listens while teacher is teaching				
Raises hand when help needed				
Works together with other children				

teacher comments

John is doing well in class. He plays very well with others and has a great imagination. This shines when he builds and then asks others to join in to "play" with his creation.

Fine Motor

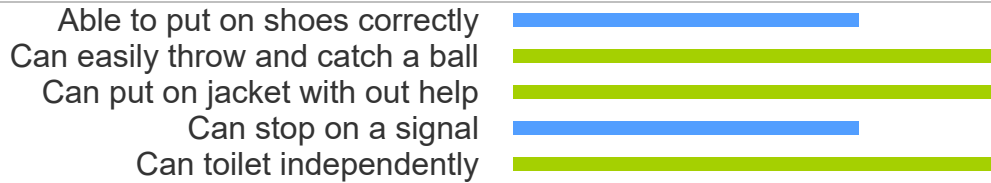
	not yet	improved	meets	exceeds
Can connect the dots 1-20				
Can hold and carry scissors properly				
Can string beads				
Can trace accurately				
Can use scissors to cut straight lines				
Grasps pencil correctly				
Uses utensils successfully				

teacher comments

John is holding his pencil and scissors correctly which is a great foundation for all the writing he will do in kindergarten.

Gross Motor

not
yet improved meets exceeds

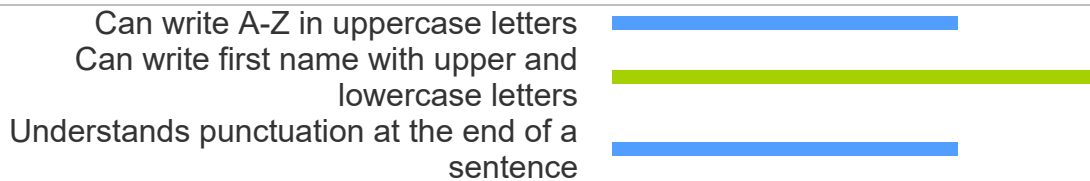


teacher comments

John is meeting or exceeding all the gross motor goals for his age. He loves playing in the gym and does well in gymnastics class. His favorite gym time activity is climbing up the ladders on our sensory wall and then jumping into the pit.

Writing

not
yet improved meets exceeds



teacher comments

John has mastered writing his first name and is working on writing his last name. In our 4yr class, we only write capital letters, other than those in their name, as recommended by the Handwriting without Tears curriculum.